S.D.Public School, Pitam Pura, New Delhi Academic Planner Session--(2023-24) Class-XI Subject--Chemistry

| Date/ Day | Content | Modes of | Assignment/ | Teaching | | Lab. Activity/ |
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| Dute, Duy | | Assesment | Class | Pedagogy | nary Aspect | Practical |
| April(15-30) | Recapitulation of General Basic concepts of X class | Recapitulation of previous concepts in the form otf MCQ test | | Students will be divided in pairs and assign a particular topic to explain in the class using previous knowledge. | Self Learning. | |
| 12 Days | Some Basic Concepts of Chemistry :- Importance and scope of chemistry, Nature of matter, laws of chemical combinations, Dalton's atomic theory. | Class test. | Examples and Intext Questions discussion in the class. | | | |
| May(1-15) | Mole concept, Atomic and Molecular mass, Limiting Reagent | | | | | |
| 11 Days | Empirical and Molecular formula, Stoichiometry and calculations based on Stoichiometry. | Class test from numericals based on Molecular formula. | Assignment based on Numericals. | Problem Based learning | Mathematical Learning. | |
| July(1-15) | | | | | | |
| 12 Days | Structure of Atom:- Discovery of electron, proton and neutron. Thomson's model , Rutherford's model and limitations, | Case Based Question from Models. | Examples and Intext Questions discussion in the class. | | | Weighing on the balance. (Skill Based learning) |
| | Bohr' s model, concept of shells and subshells. | | | Flipped Classroom to optimize time in the class. | Meeting the special needs of each individual student. | |

| July (16-31) | Dual nature of matter and light, De Broglie relationship, shapes of s, p and d orbitals, Quantum Mechanics, Electronic configuration. | Assessment in the form of Quiz | Assignment based on Conceptual questions. | Problem Based Learning | Creative thinking and critical skill | Weighing on the balance. (Skill Based learning) |
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| 12 Days | Stability of half filled and completely filled orbitals. | | | | | |
| August (1-15) | Classification of elements: Significance of classification, brief history of development of periodic table. | | | | | |
| 11 Days | Modern Periodic law, periodic trends in the properties of elements, Nomenclature of elements with atomic number greater than 100. | Small worksheet of five questions to assess the previous knowledge of students. | Assignment based on position of elements in the table. | Assigning the postion of elements in the periodic table knowing their atomic number (gaps will be there in the table) | Skill Based learning. | Acid- Base titration |
| August (16- 31) | Chemical Bonding and Molecular structure:- Ionic bond, Covalent bond, Bond parameters, Lewis structures, polar nature of covalent bond. | Class test from Ionic and covalent bond | | Group Discussion Activity(Cooperative learning) | | |
| 13 Days | Valence bond theory, VSEPR theory. | | NCERT Examples and Intext questions discussion. | Learning the geometry of molecules with the help of self made 3-D models | Skill Based Learning | Acid-Based titration |
| September (1 15) | Concept of hybridisation, shapes of some simple molecules, Molecular orbital theory, Hydrogen bond. | Q/A technique | Assignment based on hybidisation and configuration. | | | |
| 11 Days | Chemical Thermodynamics:- Concept of system, surroundings, work, heat , energy | | | 3-D models for hybridisation concept. | Concept based learning. | Acid-Base titration |

| November (1- 15) 9 Days | Concept of oxidation, reduction, Oxidation number concept, Types of Redox reactions. Balancing of Redox reactions, Applications of Redox reactions in chemistry. | Class test based on oxidation number. | Assignment based on Balancing of redox reaction. | Relevance of Redox reactions in day to day life. | Chemistry in everyday life. | Qualitative analysis |
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| October (16- 31) 9 Days | Equilibrium Constant, Le Chatelier's principle, Acid - Base concept, ionization of weak acid and base, degree of disspociation, acid strength, polyprotic acids, concept of pH, Hydrolysis of salt, buffer solution, solubility product, common ion effect. Redox Reactions:- | Class test from numericals | Assignment based on Case based questions from Le Chatelier's principle and equilibrium constant. | | | Preparartion of Inorganic compound.(copper sulphate) |
| 10 Days | Equilibrium:- In physical and chemical process, nature of dynamic equilibrium, law of mass action. | Class test(Chemical equilibrium) | | Group Discussion Activity(Cooperative learning) | Learning Enhancement in group. | Preparartion of Inorganic compound.(copper sulphate) |
| October (1- 15) | Second Law of thermodynamics, Entropy, Gibb's energy change, Brief idea of third law of thermodynamics. | MCQ test(On Kahoot) | | | | |
| 12 Days | Enthalpy of phase transition, combustion, atomization, formation, enthalpy of solution. | | Assignment based on conceptual questions. | | | Acid-Base titration |
| September (16-30) | Extensive, Intensive properties, state functions, first law of thermodunamics, Internal energy, enthalpy, heat capacity. | Class Test based on Derivations. | Discussion of NCERT examples and Intext Que. | Problem Based learning | Mathematical Aspect. | Acid-Base titration |

| Class test from | Assignment based on Quantitative analysis. | Problem Based Learning | Mathematical aspect | Qualitative analysis |
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| Class test from Isomerism and nomenclature. | Assignment based on structure based problems. | Learning by doing. | Self learning | |
| 5 | Conversion reactions. Class test from Isomerism and | Class test from Conversion reactions. Class test from Conversion reactions. Class test from Isomerism and nomenclature | IClass test from Conversion reactions.Assignment based on Quantitative analysis.Problem Based LearningAClass test from Isomerism and nomenclatureAssignment based on structure basedLearning by doing. | IClass test from Conversion reactions.Assignment based on Quantitative analysis.Problem Based LearningMathematical aspectAClass test from Isomerism and nomenclature.Assignment based on structure based problemsLearning by doing. |

Examination Schedule

| Unit Test-1 | Some Basic concepts of chemistry |
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| | ination Some basic concepts of chemistry, om, Classification of elements (half) |
| Unit Test-2 | Chemical Bonding, Thermodynamics |

Term-2 Examination Complete Syllabus